

Assessment Planning Sheet

What? Outcomes and assessment criteria What type and level? Validity							Why? For learning: formative For control: summative	Who? Teacher / Student: Self/ Peer/ Group Others
Learning outcomes	Items selected to assess (based on Bloom's taxonomy & Miller's pyramid)							
	Knows	Knows how & why	Shows how	Does				
	Knowledge	Compre- hension	Application	Analysis	Synthesis	Evaluation		
	How?	How?	How?	How?	How?	How?		
	When?	When?	When?	When?	When?	When?		
	How?	How?	How?	How?	How?	How?		
	When?	When?	When?	When?	When?	When?		
	How?	How?	How?	How?	How?	How?		
	When?	When?	When?	When?	When?	When?		
	How?	How?	How?	How?	How?	How?		
	When?	When?	When?	When?	When?	When?		
	How?	How?	How?	How?	How?	How?		
	When?	When?	When?	When?	When?	When?		

Bloom: <http://www.coun.uvic.ca/learn/program/hndouts/bloom.html>

How?

Method	clickUP tools
Orals	
Presentations	
Umfundi Tests	
Formal exams	
Assignments:	
Individual	X
Group	X
Graded blogs	X
Graded discussions	X
Graded journals	X
Graded wiki's	X
Portfolios	X
Rubrics	X
Self and peer assessment	X
Survey	X
Tests	X

When?

Before

During

At the end

Bloom's and ICT tools <http://edorigami.wikispaces.com/Bloom%27s+and+ICT+tools>

Bloom's Taxonomy <http://www.coun.uvic.ca/learning/exams/blooms-taxonomy.html>